

AU-2066

B.A. Part—I (Semester—II) Examination
(Optional Subjects)
FUNCTIONAL ENGLISH

Time : Three Hours]

[Maximum Marks : 50

- Note :—** (1) All units carry equal marks.
(2) Use diagram wherever necessary.

UNIT—I

1. Attempt any **TWO** out of **FOUR** questions :
- (i) Explain 'Elision' with examples.
 - (ii) Write a note on the composition of a 'syllable'.
 - (iii) What is 'Assimilation' ? Explain with examples.
 - (iv) Give phonetic transcription of the words given below :
 - (a) Above
 - (b) Cat
 - (c) Apple
 - (d) Bus
 - (e) Sing.

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UNIT—II

2. Answer any **TWO** of the following :
- (i) Write short note on 'word-accent'.
 - (ii) Explain accent and rhythm in connected speech.
 - (iii) Explain "primary" and "secondary accent" with examples.
 - (iv) Give phonetic transcription of the following :
 - (a) Open the door
 - (b) I live in Mumbai
 - (c) I am going to market
 - (d) He is my father
 - (e) They are good people.

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UNIT—III

3. Do as directed :

- (i) Define 'Transitive' verb with examples.
- (ii) Add prefix to the words :
 - (a) happy
 - (b) complete.
- (iii) Add suffix to the words :
 - (a) fulfill
 - (b) sad.
- (iv) I am your teacher. (Add Question Tag)
- (v) He is not coming to the party. (Add Question Tag)
- (vi) John is going to London. (Form a wh-question to get the underlined part as answer)
- (vii) Give one example of 'Regular' and 'Irregular' verbs each.
- (viii) Explain the use of modal auxiliary 'can' with example.
- (ix) I write an article. (Change into Present Perfect Tense)
- (x) Harry went to the movie. (Change into Simple Future Tense)

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UNIT—IV

4. Do as directed :

- (i) I am able to swim. (Rewrite using 'can')
- (ii) He is a rich man. (Make negative without changing the meaning)
- (iii) Ram is senior than me. (Correct the sentence)
- (iv) My friend is a M.L.A. (Correct and rewrite the sentence)
- (v) Give the uses of two courtesy words.
- (vi) What are greetings and salutations ? Give examples of each.
- (vii) Explain the use of "Excuse Me".
- (viii) Give examples of two compound words.
- (ix) Explain the use of 'much' and 'many' with examples.
- (x) Give the examples of the use of 'still' and 'yet'.

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UNIT—V

5. Choose the correct alternative and answer the following :

- (i) The consonant that ends a syllable is called :
 - (a) Releasing
 - (b) Starting
 - (c) Arresting
 - (d) Ending
- (ii) Secondary Accent is marked with a vertical bar _____ the syllable.
 - (a) Above
 - (b) Below
 - (c) Beside
 - (d) At the end
- (iii) The sound /p/ is a :
 - (a) Affricate
 - (b) Semi-vowel
 - (c) Plosive
 - (d) Nasal
- (iv) The way in which sounds influence each other is called :
 - (a) Assimilation
 - (b) Intonation
 - (c) Accent
 - (d) Elision
- (v) The sound /e/ is an example of :
 - (a) Semi-vowel
 - (b) Diphthong
 - (c) Consonant
 - (d) Vowel
- (vi) We worked very honestly, _____ ?
 - (a) did we
 - (b) didn't we
 - (c) do we
 - (d) haven't we
- (vii) 'Begin' is an example of :
 - (a) Finite verb
 - (b) Infinite verb
 - (c) Regular verb
 - (d) Irregular verb
- (viii) 'Punish' is an example of _____ verb.
 - (a) Transitive
 - (b) Intransitive
 - (c) Finite
 - (d) Infinitive
- (ix) The modal auxiliary verb used to show ability is :
 - (a) Should
 - (b) Must
 - (c) Can
 - (d) May
- (x) There were _____ flowers in the garden.
 - (a) Much
 - (b) Little
 - (c) Any
 - (d) Many

