AU-195

B.C.A. (Part-I) Semester-II Examination 2ST6: COMMUNICATION SKILLS (Old)

Time: Three Hours

[Maximum Marks: 50

Note: — All questions are compulsory.

 (a) Read the following passage carefully and write your response or comment in about 100 words:

Studies serve for delight, for ornament, and for ability. Their chief use for delight, is in privateness and retiring; for ornament, is in discourse; and for ability, is in the judgement, and disposition of business. To spend too much time in studies is sloth; to use them too much for ornament, is affectation, to make judgement wholly by their rules, is the humour of a scholar. Crafty men condemn studies, simple men admire them and wise men use them; for they teach not their own use; but that is a wisdom without them, and above them, won by observation. Read not to contradict and argue; nor to believe and take for granted; nor to find talk and discourse; but to weigh and consider. Some books are to be tasted, others to be swallowed, and some few to be chewed and digested; that is, some books are to be read only in parts, others to be read, but not curiously; and some few to be read wholly and with diligence and attention. Reading makes a full man; conference a ready man; and writing an exact man. And therefore, if a man writes little, he must have a great memory, if he mixes with other people very little, he must have a quick intelligence, and if he read little, he must have much cunning, to seem to know what he actually does not. Studies pass into and influence manners. Every defect in the mind can be fixed with the right course of study, just as diseases of the body may have appropriate exercise. Bowing is good for the stone and reins; shooting for the lungs and breast; gentle walking for the stomach; riding for the head; and so on. Histories make men wise; poets witty; mathematics subtle and better able to concentrate; natural philosophy deep; moral science grave; logic and rhetoric, able to argue 5 well.

(b) Attempt a precis of the above passage.

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2. (a) Use the other form of the following verbs in sentences of your own:

		(1)	To play	
		(ii)	To grant	
		(iii)	To afford.	3
	(b)	Cha	inge the voice :	
		(i)	The king gave the punishment.	
		(ii)	We shall not answer your questions.	2
	(c)	Use	the following phrases in sentences of your own:	
		(i)	At the cost of	
		(ii)	To execute	
		(iii)	To keep in mind	
		(iv)	To alert	
		(v)	To carry forward.	5
3.	(a)	Atto	empt a paraphrase of the following poem:	
			The world is too much with us; late and soon,	
		Gett	ting and spending, we lay waste our powers;	
		Litt	le we see in Nature that is ours;	
		We	have given our hearts away, a sordid boon!	
			The Sea that bares her bosom to the moon;	
		The	wind that will be howling at all hours,	
			this, for everything, we are out of tune;	
		1 01	It moves us not - Great God! I'd rather be	
		A pa	agan suckled in a creed outworn;	
		So n	night I, standing on this pleasant lea,	
		Hav	e glimpses that would make me less forlorn;	
			Have sight of Proteus rising from the sea;	
		Or h	near old Iriton blow his wreathed horn.	5
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	(b)	Write in about 100 words, your views on any one of the following:		
		(i) Friend in need is a friend indeed.		
		(ii) Cut your coat according to your cloth.	5	
4.	(a)	Write a letter to your sister for congratulating her for the success in MPSC exam.		
		OR		
		Write an application to Principal, asking for permission of leave for eight days.	5	
	(b)	Write a detailed report on 'Annual Day' celebrated in your college.	5	
5.	(a)	Give the one word substitute for the following:		
		(i) The child whose parents are dead.		
		(ii) A place of worship for Christian people.	2	
	(b)	Write a short note on any one of the following:		
		(i) Verbal communication		
		(ii) Gesture in communication.	3	
	(c)	Write a personal response on any one of the following in about 100 words:		
		(i) Importance of Elections in colleges		
		(ii) Use of ICT in studies.	5	

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