AU-1204

Bachelor of Performing Arts (B.P.A.-II) Examination

(Compulsory Language)

(ENGLISH)

Paper-I

Time: Three Hours] [Maximum Marks: 70

SECTION-A

- 1. Answer any three of the following questions in 100 words each:
 - (a) Narrate the incident at the Ice Cream Parlour.
 - (b) What technique was being used by the tall man and the Internal Revenue Service to cope with antagonism in others?
 - (c) What lesson does Sudha Murthy learn from the tribal land?
 - (d) How did the narrator finally manage to get rid of the road engine?
 - (e) What efforts did the author make to sell his engine?

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- 2. Answer any five of the following questions in one or two sentences each:
 - (a) Is it possible to understand a person by interpreting any one signal we pick up?
 - (b) Why did Luigi warn the author not to buy fruits from Nicola and Jacopo?
 - (c) What was Gaiety land and what were its various attractions?
 - (d) What places did Nicola and Jacopo show to the visitors?
 - (e) What is our ultimate goal, as mentioned at the end of the passage The Wonders of the New Millennium?
 - (f) What different jobs did Nicola and Jacopo do?
 - (g) Why did R. K. Narayan think his troubles were coming to an end?
 - (h) What is body language?

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	(some/much)
(iii) There is in the basket.	(anything/nothing)
(ii) These are books.	(mine/my)
	(themseives/himself)
	hełp.
Rewrite the sentences by using correct pronouns and determiners	<u> </u>
(ii) The Axiba is not a contagious	(disease/diseases)
	(child/children)
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Fill in the blanks with appropriate articles:	
SECTION-B	
What does the father travel to return home?	5
What is required to be brave?	
Describe the father's travel on the train.	
What are the things that the daughter says she can't do?	
How can dollar earned be of far more value than five pounds?	
How do you think the mother has lived?	
Name the trees mentioned in the poem 'Mending Wall'.	
with them?	10
What different kind of people is I incoin's son likely to meet in life and	how he should deal
Comment on the poem "Mending Wall".	
Summarize the poem "Song, Blow Blow, Thou Winter Wind".	
wer any two of the following questions in about 100 words each:	
	Summarize the poem "Song, Blow Blow, Thou Winter Wind". Comment on the poem "Mending Wall". What different kind of people is I incoin's son likely to meet in life and with them? Summarize the poem "To Mother". swer any five of the following questions in one or two sentences each: What does the old man dream of? Name the trees mentioned in the poem "Mending Wall". How do you think the mother has lived? How can dollar earned be of far more value than five pounds? What are the things that the daughter says she can't do? Describe the father's travel on the train. What is required to be brave? What does the father travel to return home? SECTION—B Fill in the blanks with appropriate articles: (i) The discussion was on topic. (ii) Would you take U turn? (iii) Bible is read every day. Choose the correct form of noun given in the bracket: (i) These are very naughty. (ii) The AIDS is not a contagious Rewrite the sentences by using correct pronouns and determiners: (i) Whenever human beings find alone, they start looking for (ii) These are books. (iii) There is in the basket. (iv) people are good by heart.

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((d)	Complete the sentences by using appropriate relative conjunctions:	
		(i) He works for a company makes tyres.	(who/that)
		(ii) I met a man uncle was a cricket player.	(whose/who)
		(iii) Please return the money you owe him.	(which/whom)
			3
6. (a)	(a)	Rewrite the sentences using appropriate adjectives:	
		(i) Shivaji Maharaj was the King.	(bravest/brave)
		(ii) He is fat to run.	(enough/too)
		(iii) The the better.	(sooner/soon)
			3
(b)	(b)	Complete the sentences by using correct form of adverbs:	
		(i) The ship is going	(slow/slowly)
		(ii) They marched toward the place	(swiftly/swift)
		(iii) It is raining	(heavy/heavily)
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(c)	(c)	Rewrite the sentences using appropriate conjunctions:	
		(i) You will not succeed you study harder.	(unless/as long as)
		(ii) I have been reading the books morning.	(since/from)
		(iii) He will shake his head he will enter into the room.	(as/for)
		(iv) I cannot come with you I have been running high fever.	(because/but)
			4
7. (a)	a)	Complete the sentence by using appropriate preposition:	
		(i) She is fond music.	
		(ii) The river flows the bridge.	
		(iii) I learnt to drive four weeks.	
		(iv) The feud started the two families.	
		(v) I was told to carry the bag my mother.	
		(vi) They quarreled her.	
		(vii) The injured soldiers was taken hospital.	7
(b)	Complete the sentence by using correct phrasal verb:	
		When I touched him on the shoulder he (turned around/turned	down) 1
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