AU-48

B.Sc. Part—I (Semester—II) Examination COMPULSORY ENGLISH (New)

Time: Two Hours [Maximum Marks: 40

Note: — Attempt all questions.

- 1. Answer the following questions in one or two sentences each:
 - (i) Why do food producers and manufacturers add colour to food?
 - (ii) What did William Slim learn from Indian woman refugees?
 - (iii) Why did Todd borrow a dollar from Stephen Leacock?
 - (iv) What special possession did the Kabuliwallah carry in his pocket?
 - (v) What does the narrator find out about the girl in the story 'The Eyes Are Not Here'?

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- 2. Answer any TWO of the following in about 100 words each:
 - (i) What adverse effects does food colouring have on human beings?
 - (ii) How does Rabindranath Tagore explain human relationship in his story 'The Kabuliwallah'?
 - (iii) Explain the difference between moral and physical courage as presented by William Slim.
 - (iv) Write a character-sketch of the narrator in the story 'The Eyes Are Not Here'.
- 3. Answer any two of the following:
 - (i) Explain the central idea of the poem 'The Quality of Mercy'.
 - (ii) How does the poem 'O Captain! My Captain!' describe the achievements of President Lincoln?
 - (iii) Summarize the poem 'Father Returning Home' in your own words.
 - (iv) Comment on the significance of the title of the poem 'The World is Too Much with Us'.

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VOX—35898 (Contd.)

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4.	Do as directed:			
	(i)	I served under officer of vivid ima	gination. (Use appropriate article)	
	(ii)	The window my room overlooks the	e road. (Use appropriate preposition	
	(iii)	She stood by my chair.	(Add question tag	
	(iv)	I moved easily along the berth. (Cha	nge the sentence into present continuous tense	
	(v)	The pedlar greeted me with a smile.	(Change the Voice	
5.	Wri	te Report on any ONE:		
	(i)	Seience Exhibition		
	(ii)	Blood Donation Camp in an adopted villag	e.	
	(iii)	Republic Day Celebration in V.D. Sawarka	r College.	
6.	Wri	te a paragraph on any ONE of the followin	g :	
	(i)	Youth and Unemployment		
	(ii)	Environmental Pollution		
	(iii)	Disadvantages of Mobile Phones		
	(iv)	Women Empowerment.	5	