## B.Sc. (Part—I) (Semester—II) Examination ENVIRONMENTAL SCIENCE

(Ecology and Environment)

Time: Three	Hours]	[Maximum Mar	ks : 80
	All questions are compulsory.  Draw well labelled diagrams wherever n	ecessary.	
1. (A) Fill	in the blanks with appropriate words :		
(i)	Group of population in a particular area	is considered as	1/2
(ii)	Western ghats is the biodiversity	of India.	1/2
(iii)	Complete network of food chain is called	d as	1/2
(iv)	Cuscuta is the example of rela	tion.	1/2
(B) Cho	ose the correct alternative and rewrite the	following sentences:-	
(i)	Which of the following is secondary cons	sumer ?	1/2
	(a) Carnivores	(b) Herbivores	
	(c) Plant	(d) All of these	
(ii)	The term ecosystem was coined by:		1/2
	(a) Odum	(b) Element	
	(c) A.G. Tansley	(d) Ellon	
(iii)	Which of the following is the community	study method ?	1/2
	(a) Quadrat	(b) Transect	
	(c) Point	(d) All	
(iv)	Birth rate is denoted by :		1/2
	(a) Mortality	(b) Natality	
	(c) Grow rate	(d) Age structure	
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	(0)	A source in one contant		
	(C)	Answer in one sentence :—		
		(i) Which are the three levels of biodiversity?		
		(ii) What do you mean by food chain?	Ç. H.	
		(iii) Define population ecology.	ł	
		(iv) What are the different methods used in productivity measurement?	1	
2.	Explain the following:—			
	(a)	Effects of light on plants.	4	
	(b)	Principles and scope of ecology.		
	(c)	Carbon cycle.	43	
		OR		
	(d)	Effects of temperature on animals.	4	
	(e)	Directions of mountain and valleys as a topographic factor,	4	
	(f)	Phosphorus cycle.	$\frac{\sqrt{\frac{2}{3}}}{3}$	
4. ·		time population ecology. Describe dispersal, population size and density, but life tables as population characteristics.	the potential	
		OK.		
		at is negative interspecific interrelationship? Describe with examples padation.	rasitism and 12	
4.	Exp	plain the following:-		
	(g)	Growth form as a community characteristic.	4	
	(h)	Density and basal area as an analytical characteristic.	4	
	(i)	Presence and constance as synthetic characters.	4	
		$\mathbf{OR}$		
	(j)	Structure and dominance as community characteristics.	4	
	(k)	Phyliognomy and phenology as quantitative characters.	4	
	(1)	Quadrat method of study of community.	4	
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5.	Explain the following:—		
	(m) Structure of ecosystem.		4
	(n) Food chain.		4
	(o) Forest ecosystem.		4
	OR		
	(p) Components of ecosystem.		4
	(q) Food web.		4
	(r) Marine ecosystem.		4
6.	Explain in short :		
	(s) Concept of productivity.		4
	(t) Chlorophyll method of measurement of productivity.		4
	(u) Types of succession.		4
	OR		
	(v) Secondary productivity.		4
	(w) Concept of biomass.		4
	(x) Ecotone.		4
7.	Define biodiversity. Describe in detail types and losses of b	iodiversity.	12
	OR		
	Describe in detail soil and pollution bio indicators and their r	ole in the environment.	12

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