B.Sc. Part-III (Semester-V) Examination

5S: FOOD SCIENCE

(Food Processing-I)

Time	: Thr	ee E	lours	5]				[Maximum Marks : 80)
Note:	.—.A	11 qı	uestic	ons are compulsor	y and carry equ	ıal m	arks except Q. No.	1 which carries 8 marks	· .
1. (.	A) F	ill i	n the	blanks:					
	į.	ii) iii)	Baki	itives are the ing powder is a m are the rich sou rice is better for	(essential/non-essential) (acid component/alkali) (cereals/nuts) (brown/white))			
(1	B) C	Choc	se th	ne correct alternati	ve :			-	•
	(i)	The	foods that provide	additional he	alth l	penefits are termed	as:	
			(a)	Weaning food		(b)	Breakfast cereals		
			(c)	Functional food		(d)	Fermented foods		
	(i	i)	CO ₂	produced during f	fermentation o	f bre	ad mix acts as:		
			(a)	Antioxidant		(b)	Emulsifier		
			(c)	Thickening agent		(d)	Leavening agent		
	<u>(i</u>	ii)	The	method of giving	volume to the	brea	d at the final stage i	S.	
			(a)	Proofing		(b)	Mixing		
			(c)	Baking		(d)	Moulding		
	(i	v)	MSC	(Mono Sodium)	Glutamate) is	used	as a		
			(a)	Flavor enhancer		(b)	Protein supplement		
		,	(c)	Emulsifier		(d)	Antioxidant	2	,

VOX—35323 1 (Contd.)

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	(C)	Answer in one sentence:	
		(i) What is solar cooking?	
		(ii) Define humectants.	
		(iii) Name at least two non-nutritive sweeteners.	
		(iv) Define hard boiled confectioneries.	
2.	(A)	Explain the advantages of cooking.	
	(B)	Why the vegetables should be washed before cooking? Explain.	
	(\mathbb{C})	Draw a neat and labelled diagram of microwave oven.	
		OR	
	(P)	Explain the functions performed in the preprocessing of food.	
	(Q)	Classify the cooking methods.	
	(R)	Draw a neat and tabelled diagram of solar cooker.	
3.	(A)	Give an account of sensory qualities of food.	
	(B)	Discuss about the sanitation in food plant.	
	(C)	Define food quality. Explain the factors affecting quality of food.	
		OR	
	(P)	Give an account of selection of panel of judges for sensory evaluation.	
	(Q)	Explain the importance of personal hygiene.	
	(R)	Explain any one method of sensory evaluation.	-
4.	Give	an account of milling. Explain the process and various milling products.	1
		OR	
	Exp	lain the types and composition of rice. Explain its processing.	1
5.	Give	the sources, composition, functions and physical properties of oils.	1
		OR	
	Exp	lain the processing of oil seeds to extract oils. Explain hydrogenation.	1

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6.	(A)	Explain the processing of chocolate.	_					
	(B)	Give the ingredients of cake with their functions.	_					
	(C)	Differentiate between sponge dough and straight dough method of bread mixing.	_					
		OR						
	(P)	What are cookies? Explain its processing.	4					
	(Q)	List the ingredients of bread. State the importance of gluten.	4					
	(R)	Explain high boiled candies.	4					
	(A)	What are functional foods? State the characteristics.	4					
	(B)	Discuss the infant and baby food.	-4					
	(C)	Define additives. Explain antioxidants with example.	4					
	OR							
	(P)	What is fortification? Explain its importance.	4					
	(Q)	State the essential properties of additives.	4					
	(R)	Explain flavoring agents with their importance.	4					

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