AU-131

B.Sc. Part-III Semester-V Examination

					I	PHYSIC	CS	
Time	: T	iree l	Hours	s]			[Maximum Marks: 80	
		Not	e :	-(1)	All questions are con	npulsory	y.	
				(2)	Draw neat diagram v	vherever	r necessary.	
Constants:								
Mass of an electron $(m_g) = 9.11 \times 10^{-31} \text{ kg}$								
	Planck's constant (h) = 6.63×10^{-34} J.S.							
Velocity of light (c) = $3 \times 10^8 \text{m/s}$								
1. (A) Fill in the blanks:—							2	
(i) Stopping potential is directly proportional to of incident radiation.							onal to of incident radiation.	
		(ii)	Ster	n Ge	rlach experiment prov	ves the c	concept of	
		(iii)	G.M	l. coi	unter should be operat	ed in	region.	
		(iv)	Mul	tivib	rator hast	eedback	ς.	
	(B) Choose correct alternative :—						2	
		(i)	Asta	ıble l	Multivibrator uses	ene	ergy strong element.	
			(a)	one		(b)	two	
			(c)	thre	e	(d)	four	
		(ii)	The	cons	stant h is equal to:			
			(a)	$\frac{h}{2\pi}$			$\frac{2\pi}{h}$	
			(c)	2πh		(d)	$\frac{h}{2}$	
	rum tubes, transistors and in any conductor is							
					s noise.	413		
			(a)	Inte		(b)	External	
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		(iv)	Sma	all letters like s, p,	d, f and i, s	, j	are used to describe the state of _	
			(a)	atom	f)	5)	molecule	
			(c)	electron	(0	d)	ions	
	(C)	Ans	wer:	in ONE sentence :-	_			4
		(i)	Wh	at is Raman shift?				
		(ii)	Wh	at is Photon?				
		(iii)	Wh	at is positive feedba	ck?			
		(iv)	Wh	at is beta decay?				
	EIT	HER						
2.	(A)	(A) Give assumptions of Planck's Quantum theory.						
	(B)	B) What is threshold frequency and stopping potential in photoelectric effect?						
	(C)	Defi	ne C	Group velocity and P	hase velocity	y ai	nd derive relation between them.	6
	OR							
3.	(P)	P) Explain dual Nature of Matter.						
	(Q))) State and explain Heisenberg's uncertainty principle.						
	(R)	Desc	eribe	Davisson and Gern	ner Experime	ent	to prove wave nature of electron.	6
	EIT	HER						
4.	(A)	What do you mean by tunneling through the barrier?						
	(B)	B) What are the conditions and limitations that the wave function must satisfy?						
	(C)			nree dimensional timinger's equation.	e independen	it S	chrodinger wave equation from time	dependent 6
	OR			-				
5.	(P)	Obta	iin S	ichrodinger wave eq	uation for sin	npl	e Harmonic Oscillator.	3
	(Q)	Obta	ain th	he quantum mechani	cal operator:	for	momentum.	3
	(R)	Obtain an expression for the wave function for a particle in three dimensional box and that energies of particle are given by:						
			E =	$\frac{\pi^{2}h^{2}}{2m} \left\{ \frac{n_{x}^{2}}{a^{3}} + \frac{n_{y}^{2}}{b^{2}} + \frac{n_{z}^{2}}{c^{4}} \right\}$				6
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EITHER (A) What are selection rules? Explain L-S coupling. 6. 3 (B) Explain quantum theory of Raman effect. 4 (C) Describe the experimental arrangement for the study of Raman effect. 5 OR (P) State and explain Duane Hunts's Law. 7. 4 (Q) What is L-S coupling? (R) What are quantum numbers? Explain the significance of four quantum numbers. EITHER 8. (A) State the properties of neutrino. 2 (B) Explain: --(i) Quenching (ii) Plateau-region. (C) What is the range of alpha particles? Describe experimental method for its determination. OR 9. (P) State the uses of Nuclear Reactor. 2 (Q) Explain the different types of β -decay. (R) Explain:— Binding energy (ii) Nuclear stability. 4 EITHER 10. (A) What is class A amplifier? (B) State and explain different types of distortions in amplifier. (C) Obtain two basic equations of hybrid parameters for transistor in CE mode. OR 11. (P) What is an operating point? 2 (Q) Obtain an expression for the gain of Cascade amplifier. 4 (R) Draw hybrid equivalent circuit of two stage RC coupled amplifier for mid frequency region and discuss its gain frequency response. 6 3

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EITHER

12.	(A)	Explain the voltage series and current series negative feedback.	4
	(B)	Discuss the construction and working of phase shift oscillator with diagram.	6
	(C)	State advantages of Wein Bridge Oscillator.	2
	OR		
13.	(P)	Discuss the operation of bistable multivibrator with diagram.	Š
	(Q)	What is Barkhausen Criterion for oscillation?	2
	(R)	Explain the action of monostable multivibrator with neat diagram.	5