

LL.B. Second Semester (Five Years Degree Course) (2014-15 Pattern) (New Course)

40059 : English - II

Paper – I

P. Pages : 2

Time : Three Hours



AU - 1767

Max. Marks : 80

- Notes :
1. All questions are compulsory.
 2. Figures to the right indicate marks.
 3. Indicate the appropriate question number while answering.

1. Answer **any four** of the following. 20
- a) How does the story 'The Gifts' show the love between Jim and Della?
 - b) What Impression do you find of Schatz's Character?
 - c) Briefly relate the story 'The Refugee'.
 - d) "It's not fair, I tell you, It's not fair". Briefly narrate the incident that led George to this conclusion in the story 'The Ant and the Grasshopper'.
 - e) How did the 'Doctor's ward' play a significant role in Gopal's recovery from illness?
 - f) How did the postmaster feel during his journey by boat?
2. Answer **any four** of the following. 20
- a) What are the losses the speaker grieves over in the sonnet 'when to the session'? What brings comfort to the poet?
 - b) What do you understand by the Poem 'Song' by Donne, Explain?
 - c) Explain poem 'To his coy Mistress' in your own way.
 - d) Does the poem 'To a Skylark' end in hope or despair? Give reasons.
 - e) Describe the snake as seen by the poet.
 - f) Describe the Mirror as presented in the poem.
3. a) Write a report to the newspaper about 'Science Exhibition' organised by ABC College, Wardha. 6

OR

Write a report to the newspaper about inauguration of Cactus Garden in your town.

- b) Write a paragraph on :- 7
- i) Demonetization
- OR**
- ii) Superstitions.

- c) Draft a notice about 'College gathering' in ABC College, Nagpur.

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OR

Draft a notice about 'Staff' meeting with principal.

4. a) Use as noun in the sentence. 3
 i) Perfect.
 ii) Loyal.
 iii) Long.
- b) Use as a verb in the sentence 2
 i) Appearance
 ii) Payment
- c) Use the idioms and phrases in your own sentence giving their meaning. 5
 i) Break into
 ii) Look after
 iii) To give loose reins
 iv) To make much ado about nothing
 v) To keep one's word
5. a) Make a compound sentence: 2
 i) He ran hard. He lost the race.
 ii) He worked hard, He could not succeed.
- b) Make a complex sentence. 2
 i) He bought his uncle's library.
 ii) He wishes to become learned, therefore he is studying hard.
- c) Make simple sentence. 2
 i) We must eat, or we cannot live.
 ii) When the cat is away, the mice will play.
- d) Do as directed. 2
 i) She is too small to do this.
 (Use so ----- that).
 ii) He started early so that he could reach the office early.
 (Use ----- too)
- e) Use No sooner-than. 2
 i) The boys began to talk as soon as the teacher went out of the class room.
 ii) As soon as the thief saw the policeman, he ran away.
