

LL.B. Second Semester (Five Year Degree Course) (2014-2015 Pattern)

40059 : English - II Paper – I

P. Pages : 2

Time : Three Hours



AR - 1375

Max. Marks : 80

- Notes : 1. All questions are compulsory.
2. Figures to the right indicate marks.

1. Answer the following questions **any four**. 20

- a) Briefly describe how Dr. Raman treated Gopal when the latter was seriously ill.
- b) How does the story, 'The Gifts', show the love between Jim and Della?
- c) What was the 'bet' taken by the young lawyer?
- d) Explain the life style of men and women in the, 'Refugee'.
- e) How did Tom manage to meet his expenses after he went away from his home?
- f) Why did Schatz think that he would die? How did the boy realise his mistake?

2. Answer the following **any four**. 20

- a) List all the impossible things that the poem, 'Song' describes.
- b) Summarise the poem, 'To his coy mistress'.
- c) Discuss the element of irony as described in the poem, 'Church Going'.
- d) Describe the qualities of the mirror as presented by Sylvia Plath.
- e) What did Shelley yearn for in the poem 'To a Skylark'?
- f) What are the losses the poet grieves over in the poem, 'When to the sessions,?' What brings comfort to the poet?

3. a) Write a report on the, "Tree plantation" programme organized by N.S.S unit of Swami Vivekanand College, Aurangabad. 10

OR

Write a news paper report on the "Youth Festival" held in R. A. College, Nagar.

b) Write a paragraph on **any one**. 10

- i) Rome was not built in a day.
- ii) Prevention is better than cure.

OR

Draft a notice of general nature for recovery of sum valued Rs. 1,00,000 from a reputed company.

4. a) Use as noun in the sentence. 3
i) Explain ii) Difficult
iii) Satisfy
- b) Use as verb in the sentence. 2
i) Powerful ii) Motivation
- c) Use the idioms and phrases in your own sentences giving their meaning. 5
i) Blow one's own trumpet ii) Get rid of
iii) For the sake of iv) Add fuel to the flames
v) To ask for trouble
5. a) Make simple sentences :- 2
i) He is a teacher. He teaches English very well.
ii) He wanted to educate his son. He sent him to Europe.
- b) Make compound sentences. 2
i) He is slow. He is sure.
ii) Do not be a borrower. Do not be a lender.
- c) Make complex sentences. 2
i) He will be late. That is certain.
ii) He proves his innocence.
- d) Use no sooner ----- than :- 2
i) He saw a stream of people crossing over, he decided to follow them.
ii) As soon as the letter would reach there, his mother would come here.
- e) i) Use Too :- 2
The sun was so hot that they could not bear heat.
ii) Use so :-
Her eye-sight is too weak to see the object in the evening.
