AU-3512

M.A. (Part—II) (Functional English) Examination ENGLISH LANGUAGE TEACHING

Paper-VII

| Time : Three Hours] | | | | | | [Maximum Marks : 100 | | |
|---------------------|--|----------------------------------|---|--------------------------------|---------------|--|--|--|
| 1. | (A) | Seld | ect the best option from those given below: | | | | | |
| | | (i) | "Language is any means, vocal or otherwise, of expressing or communicating feeling or thought": | | | | | |
| | | | (a) | Webster | (b) | Chomsky | | |
| | | | (c) | Eva Roberts | (d) | James Robinson | | |
| | | (ii) | · · | | | | | |
| | | | (a) | Webster | (b) | Eva Roberts | | |
| | | | (c) | O'Jesperson | (d) | James Smith | | |
| | | (iii) | "En | iglish today has become one of | the major lan | major languages of the world and the Indians can | | |
| | neglect its study at the risk of loss to | | | | | themselves": | | |
| | | | (a) | Pandit Nehru | (b) | Gandhiji | | |
| | | | (c) | Kent | (d) | Abdul Kalam Azad | | |
| | (iv) has been very popular method of te | | | | | ching English at the primary stage. | | |
| | | | (a) | The Structural Method | (b) | The Psychological Method | | |
| | | | (c) | The Direct Method | (d) | The Translation-cum-Grammar Method | | |
| | (v) In the teacher must give imp | | | | | to speech. | | |
| | | | (a) | The Direct Method | (b) | Structural Approach | | |
| | | | (c) | Translation Method | (d) | Traditional Approach 5 | | |
| | (B) | Fill | in th | e gaps with who, what, which | when, how | and why: | | |
| | | (i) is your favourite film star? | | | | | | |
| | | (ii) | | long have you been teach | ing? | | | |
| | | (iii) | _ | do you do in the morning | ; ? | | | |
| | | (iv) | | did you become an Englis | sh teacher? | | | |
| | | (v) | | do you have your Yoga p | ractice ? | 5 | | |

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(Contd.)

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| (C) | Fill in the blanks with - has to/have to/had to: | | | | | | | |
|--------|---|---|--|--|--|--|--|--|
| | (i) The train arrives at five o'clock in the morning. You leave for the station | very | | | | | | |
| | early. | | | | | | | |
| | (ii) We were not able to catch the bus. We walk home. | | | | | | | |
| | (iii) You clean your room. There are no servants in this home. | | | | | | | |
| | (iv) He work in his office last night, so he did not come home. | | | | | | | |
| | (v) He cook his own food. His mother is not at home. | 5 | | | | | | |
| (D) | Write sentences in proper order of words: | | | | | | | |
| | (i) We/six o'clock/and/tea/drink/get up/at/. | | | | | | | |
| | (ii) Then/the patients/wake/go/and/the wards/we/round/. | | | | | | | |
| | (iii) Sometimes/medicines/injections/them/we/or/give. | | | | | | | |
| | (iv) Paper/made/wood/from/is/usually/. | | | | | | | |
| | (v) They/down/sat/and/began/a/tree/fishing/under. | 5 | | | | | | |
| Wri | te short notes on any FOUR of the following: | | | | | | | |
| (i) | Functional model of language. | | | | | | | |
| (ii) | Cognitive process in language learning. | | | | | | | |
| (iii) | Situational language teaching. | | | | | | | |
| (iv) | Task-based materials. | | | | | | | |
| (v) | Audio-Visual Aids. | | | | | | | |
| (vi) | Teaching communication through listening. | | | | | | | |
| (vii) | Notional Syllabuses. | | | | | | | |
| (viii) | Learners role in learning a language. | 20 | | | | | | |
| Ans | wer any THREE questions : | | | | | | | |
| (i) | Discuss the role of modern technology in teaching English. | | | | | | | |
| (ii) | Teaching English in rural areas is different from teaching English in urban areas. Discussion | Teaching English in rural areas is different from teaching English in urban areas. Discuss. | | | | | | |
| (iii) | Write an essay on the importance of basic skills in language learning. | | | | | | | |
| (iv) | Describe the methods and approaches to teaching of English through teacher centred classroom. | | | | | | | |
| (v) | Effective composition teaching is possible through proper lesson planning. Discuss. | | | | | | | |
| (vi) | Write an essay on the social issues in teaching and learning English in India. | 60 | | | | | | |
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