## M.Sc. (Home Science) (Human Development) Semester-I Examination PSYCHOLOGY OF HUMAN BEHAVIOUR

## Paper-113 PH 47

| Time : Two Hours] [Maximum     |  |   |   |       |  |  |  |
|--------------------------------|--|---|---|-------|--|--|--|
| Note:—(1) Solve all questions. |  |   |   |       |  |  |  |
|                                |  | (2) I   | Each question carries equal marks.                        |       |  |  |  |
| 1.                             | Discuss meaning and characteristics of Attitude.                               |   |   |       |  |  |  |
|                                | 1.1  | Write   | about the factors in Attitude Change.                     |       |  |  |  |
| OR                             |  |   |   |       |  |  |  |
|                                | 1.2  | What  | is depth perception? Discuss the size constancy in brief. | 7     |  |  |  |
| 2.                             | 2.1  | Complete the following statements by choosing appropriate words from the bracket: |   |       |  |  |  |
|                                |  | 2.1.1   | Drive theories are also known as                          |       |  |  |  |
|                                |  | 2.1.2   | due to growth or maturation are not learning.             |       |  |  |  |
|                                |  | 2.1.3   | The motives of is related to Maslow's Theory of Needs.    |       |  |  |  |
|                                |  | 2.1.4   | In classical conditioning theory the salivation is        |       |  |  |  |
|                                |  |   | (changes, push, response, stimulus, self-actualization)   | 4     |  |  |  |
|                                | 2.2  | Answ  | er in one or two sentences:                               |       |  |  |  |
|                                |  | 2.2.1   | What is experimental learning?                            | 1     |  |  |  |
|                                |  | 2.2.2   | Meaning of self-actualization.                            | 2     |  |  |  |
| 3.                             | Give the meanings of the following emotions and terms in one or two sentences: |   |   |       |  |  |  |
|                                | 3.1  | Fear.   |   |       |  |  |  |
|                                | 3.2  | Anger   |   |       |  |  |  |
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|    | 3.3 | Sadne                           | SS.  |                    |  |  |
|----|-----|---------------------------------|--|--------------------|--|--|
|    | 3.4 | Depre                           | ssion.   |                    |  |  |
|    | 3.5 | Const                           | ancy of IQ.  |                    |  |  |
|    | 3.6 | Menta                           | ıl age.  |                    |  |  |
|    | 3.7 | Intellig                        | gence.   | 7                  |  |  |
| 4. | Wh  | at is de                        | fence mechanism ? Discuss.                                       |                    |  |  |
|    | 4.1 | Variou                          | as types of defence mechanisms in brief.                         | 7                  |  |  |
|    |     |                                 | OR   |                    |  |  |
|    | 4.2 | Discu                           | ss the concept of personality and any theory of personality.     | 7                  |  |  |
| 5. | 5.1 | Do as directed:                 |  |                    |  |  |
|    |     | 5.1.1                           | Emotional intelligence is positively related to job performance. | (True or false)    |  |  |
|    |     | 5.1.2                           | The physical and glandular changes in the state provide e        | nergy for action.  |  |  |
|    |     |                                 | (Compl   | ete the statement) |  |  |
|    |     | 5.1.3                           | Optimism and empathy are the essential for emotional inte        | lligence.          |  |  |
|    |     |                                 | (Compl   | ete the statement) |  |  |
|    |     | 5.1.4                           | EQ and IQ.   | (Diffentiate)      |  |  |
|    |     |                                 |  | 4                  |  |  |
|    | 5.2 | Answer in one or two sentences: |  |                    |  |  |
|    |     | 5.2.1                           | Ingredients of Emotional Intelligence.                           | 2                  |  |  |
|    |     | 5.2.2                           | Any one type of Emotional Intelligence.                          | 1                  |  |  |