AU-1165

M.Sc. Home Science (Communication & Extension) Semester-II Examination EXTENSION EDUCATION SYSTEM-8.1

Paper-125EE50

Time: Two Hours] [Maximum Marks: 45] Note: — All questions are compulsory and carry equal marks. Answer any ONE of the following: Explain the wider meaning and concept of extension. Give examples. 1.1 9 Describe the principles and philosophy of extension education. Answer any ONE of the following: What are target approaches in extension education? Give examples of traditional approaches for rural people. State advantages and limitations of Transfer of Technology model and combination model 9 of extension approaches. Answer the following as directed: 3.1 Match the pairs: Column B Column A (a) Improving nutritional status of children 3.1.1 ICAR (b) Integrated functioning of research and extension 3.1.2 ICDS (c) Rural financing activities Write the fundamental principles of KVK. 3.2 Give name of NGO working in area. 3.3 Write objectives of (TTCs) Trainers' Training Centres. 3.4 Write similarities between community development and extension education. 3.5 Answer the following as directed: 2 Name the international welfare organisations working in India (any two). 4.1 2 Write any four functions of NABARD. 4.2 What is Village Panchayat? 4.3 (Contd.) 1

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	4.4	State whether the following statements are 'true' or 'false':		
		4,4,1	NABARD is international level voluntary agencies	1
		4.4.2	First Agricultural University came into existence at Pantnagar in U.P. in 196	50.
				1
		4.4.3	National community development integrated approach programme was impleme in 1952 in India.	ente I
5.	Answer the following as directed:			
	5.1	What do the following abbreviations stand for:		
		5.1.1	USDA	1
		5.1.2	BRAC.	1
	5.2	What are the three main departments involved in Sri Lankan extension system.		2
	5.3	Write	any two suggestions make by Huang's (1998) for extension system in China	. 2
	5.4	State the characteristics of BRAC in rural advancement of Bangladesh.		
	5 5	Write	meaning of NGO	,