

AU-1166

M.Sc. (Home Science) (Communication and Extension) Semester-II Examination

TRAINING METHODOLOGY

Paper-125 TM 51

Time : Two Hours]

[Maximum Marks : 45

N.B. :- All questions are compulsory and carry equal marks.

1. Answer the following questions :

- | | |
|---|---|
| 1.1 What is concept of education ? | 1 |
| 1.2 What is meaning of training ? | 2 |
| 1.3 What is Pedagogy ? | 2 |
| 1.4 What is Androgogy ? | 2 |
| 1.5 What is relation between training and education ? | 2 |

2. Discuss the following :

- | | |
|---|---|
| 2.1 Selection of trainees | 2 |
| 2.2 Methods of assessment of training needs | 2 |
| 2.3 Cyclic model of training | 2 |
| 2.4 Objectives of training | 2 |
| 2.5 Trainer. | 1 |

3. Answer any **one** of the following :

- | | |
|---|---|
| 3.1 State classification of training methods and discuss importance, use and limitation of any one training method. | 9 |
| 3.2 Discuss current training methods used in extension training with example. | 9 |

4. Answer as directed :

- | | |
|--|---|
| 4.1 Explain the purpose of training evaluation | 2 |
| 4.2 Give a sample plan for training evaluation | 2 |

4.3 State whether true or false :

- | | | |
|-------|--|---|
| 4.3.1 | No training program is complete without training evaluation. | 1 |
| 4.3.2 | Terminal evaluation is primarily concerned with learner's performance. | 1 |
| 4.3.3 | Reaction evaluation is qualitative in nature. | 1 |
| 4.3.4 | Result evaluation denotes impact of training. | 1 |
| 4.3.5 | Training evaluation is fault finding process. | 1 |

5. Answer any **one** of the following :

- | | | |
|-----|--|---|
| 5.1 | What are organisational factors in extension training program ? Explain with example. | 9 |
| 5.2 | Explain importance of leadership for facilitating the working climate during extension training. | 9 |