M.Sc. (Semester—III) (CBCS) Examination CHEMISTRY (Old)

(Organic Chemistry—II)

(Natural Product-I)

Paper—XII

Time: Three Hours]

[Maximum Marks: 80]

Note:—(1) All questions are compulsory.

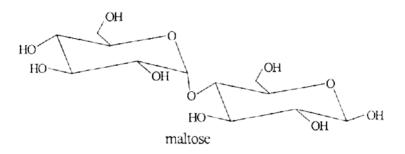
- (2) All questions carry equal marks.
- 1. (A) What are monosaccharides? What happens when glucose and fructose are treated with following:
 - (i) Bromine water
 - (ii) Nitric acid
 - (iii) Benedict's reagents?

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(B) Discuss the general method of structure determination of sucrose.

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(C) The structure of maltose is given below:



- (i) Label the acetal and hemiacetal carbons.
- (ii) What products are formed when maltose is treated with each of the following:
 - (a) H,O-
 - (b) CH,OH and HCl
 - (c) Excess NaH, then excess CH₃I.

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OR

- (P) Write notes on the following:
 - (i) Natural sugar
 - (ii) Amino sugar.

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(Q) How will you establish the structure of α -amylose?

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- (R) What happens when glucose and fructose are treated with phenylhydrazine?
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2. (A) Give the synthesis of phenylalanine and proline.

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- (B) Discuss acid-base properties of amino acids. Why are amino acids called amphoteric compounds?
- (C) What are prostaglandins? Discuss their physiological effect.

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OR

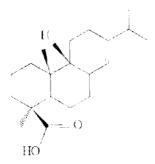
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- (P) Discuss the general principles of polypeptide synthesis.
- (Q) Explain the double helix structure of DNA.
- (R) Write in brief on:
 - (i) Isoelectric point in amino acids
- (ii) Amino end degradation by Dansyl method. 5
- 3. (A) Give any one method for synthesis of morphine.
 - (B) What are the functions and properties of alkaloids?
 - (C) Identify the given structure and give its synthesis:



OR

(P) Identify the structure and how will you synthesize it from 4-bromo-2-methyl-2-butene?

CH,OH

- (Q) Give the synthesis of 1-(3,4-dimethoxybenzyl)-6,7 dimethoxyisoquinoline.
- (R) What are alkali-likes? Give the classification of alkaloids with example.
- 4. (A) Identify the following structure and give is synthesis:

(B) What are amino acids? Give the biosynthesis of phenylalanine.

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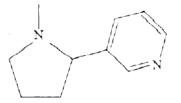
(C) What are hormones? Give their classifications and examples.

OR

- (P) Discuss on following:
 - (i) Position of the angular methyl group.
 - (ii) Nature and position of the side chain.

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(Q) Identify the following structure and give its biosynthesis starting from glycerol and aspartic acid:



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(R) Explain in detail Diel's hydrocarbonation.

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- 5. (A) Explain the terms chromophore, Auxochrome and chromogen. To which class of dyes alizarin belongs? Give its synthesis and mode of applications to fibres.
 - (B) Give the synthesis of ethyl red. Also discuss its applications.
 - (C) What are dyes? Explain in brief the requirements for a compound to be a dye.

OR

- (P) Write a note on the following with examples:
 - (i) Vat dying
 - (ii) Direct dying.

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(Q) Discuss dispersive dying with examples.

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(R) Give the synthesis of indigotin from o-nitrophenylpropionic acid.

